Name: Kevin Jones School Year: 2023-2024			Grading Quarter: 2 Subject: English	October 2	Week Beginning: October 2nd	
M o n d a y	Notes: Have students get out their Animal Farm notes and returned quizzes	the (Pathos) sto Crawdads Sing (Lesson Overviev	ryline as it pertains to WTCS) v Students, using copi e path Kya – using pic	the rise and fall of the of Delia Owen's Where the es of WTCS, will chart on tures, stories, characters,	Academic Standards: 11-12.RI.1 11-12.RI.2 11-12.RI.3	
T u e s d a y	Notes: Have students get out rough drafts of their papers	understanding of sources are suff (Ethos) Lesson Overview then scrutinize a	iciently valid for an in v: Class will share the and rank their findings	, and test to see if their tense research paper ir sources with the group,	Academic Standards: 11-12.RI.1 11-12.RI.2 11-12.RI.3	

W e d n e s d	Notes: Students will get out copies of WTCS	Objective: Students, will be able to identify the characters and story line of WTCS up to now Lesson Overview: Students, working in groups, will create viable questions of the people, events, situations, and the twists and turns of WTCS - and add them to the drawing bucket to be used for a series of competitive challenges between selected groups Time permitting, students will continue their work on research	Academic Standards: 11-12.RI.4 11-12.RI.5 11-12.RI.6
a		papers	
T h u r s d a y	Notes: Use books within the limited BRHS inventory – check with Dept. Chair	Objective: Students will fully participate in the WTCS game they created – demonstrating a high-level of understanding of the book Lesson Overview: Students will collectively determine rules for how the WTCS game will be conducted. Depending on time remaining, students will work on research papers and/or make requests for which book they will read next	Academic Standards: 11-12.RI.4 11-12.RI.5 11-12.RI.6
F r i d a y	Notes:	Objective: Lesson Overview:	Academic Standards: